# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

Course Titl	FAMILY DYNAMICS I
Code No.:	CCW 504-3
Program:	CHILD CARE & ADOLESCENT WORKER (C.C.W.)
Semester:	FIFTH
Date:	AUGUST, 1986
Author:	MARY E. RITZA
	New:X
APPROVED:	Chairperson N. KOCH Aug. 18/86 Date

CCW 504-3 - Family Dynamics I Course Outline Cont'd Page 2 Instructor: Mary E. Ritza

### COURSE DESCRIPTION:

This course will provide an overview of the family as a system with emphasis on interactions between individual members. The system will be explored in terms of larger system within which the family exists, ie. eg. the social, economic, political, etc., environments which act on the family.

The family usually exists as the primary source of constancy for an individual who is faced with a society in a constant state of flux. pressures that are brought to bear on a faimly come from many sources--family breakdown, infertility, adoption, family planning, re-constituted families, single parent families, changing marital roles, unemployment, career changes, unemployment, etc. While all this is occurring, the individuals within the family are changing continuously as well.

#### **OBJECTIVES:**

- 1. To discuss the structure & function of the family.
- To identify the changes in family and what the resulting problems and needs are that it entails.
- To describe the family within the larger societal context.
- 4. To discuss the issues facing the child care worker in responding to the needs and problems of families.

#### LEARNING RESOURCES:

Provided by the college:

The Learning Resource Center has an array of books, journals and tapes covering this topic.

Films may be screened in-class (if time allows) to amplify areas of study.

Text: (provided by the student)

Understanding Us. by Patrick J. Cares, Minneapolis: Interpersonal Communication Programs, Inc., 1981.

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Instructor: Mary E. Ritza

#### METHODOLOGY:

The method of instruction will consist of lectures relating to specific areas of study. Seminar presentations will enable each student to study specific areas in greater depth and to share this knowledge with the class.

#### COURSE REQUIREMENTS:

Class Participation	10%
Seminar Presentation	30%
Term Test	30%
Term Paper (due second	
last class)	30%

#### COLLEGE GRADING SYSTEM:

80 - 100% = A 70 - 79 = B60 - 69 = C

Less than 60% = R (repeat)

## SEMINAR AND TERM PAPER GUIDELINES:

A list of topics will be provided at a later date and seminar dates will be aranged in-class. Seminars are to be at least an hour in length in terms of presentation and discussion time.

The term paper (on any topic from the list other than the one chosen for a seminar topic) is to be handed in on the second last day of class and is to be 1500-1800 words in length.